

MODULE SPECIFICATION FORM

Module Title: Introduction to topics in Psychology	Level: 3	Credit Value: 20
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Module code: PSY326	Cost Centre: GAPS	JACS2 code: N/A
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Trimester(s) in which to be offered: 2	With effect from: September 2014
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Office use only: To be completed by AQSU:	Date approved: August 2013 Date revised: Sept 2014 Version no: 2
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Existing/New: Existing	Title of module being replaced (if any): N/A
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Originating Academic Department: Psychology	Module Leader: Phill de Prez
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Module duration (total hours): 200	Status: Core to Psychology Foundation Year Strand (identify programme where appropriate):
Scheduled learning & teaching hours: 50	
Independent study hours: 150	
Placement hours: 0	

Programme(s) in which to be offered: BSc (Hons) Psychology (4 Years including Foundation Year)	Pre-requisites per programme (between levels): None
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<p>Module Aims:</p> <p>This module is designed to introduce students to a range of key topics and research areas in psychology and to develop their research skills through conducting small scale research.</p>

Expected Learning Outcomes

At the end of this module, students should be able to:

1. Describe key research from a range of core areas in psychology
2. Generate research questions from research
3. Design and conduct a piece of experimental research
4. Analyse results using descriptive statistics
5. Evaluate own research on methodological and ethical grounds.
6. Suggest improvements to own research and areas for further research

Transferable/Key Skills and other attributes:

- Study Skills
- Research skills
- Statistical skills
- IT skills
- Referencing

Assessment:

Two pieces of research.

Assessment 1 - The first will be tutor led and the student will write up as a formal report.

Assessment 2 - The second will be designed and conducted individually by students with support from tutors. .

Note: Both reports to be written up in standard APA format

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count or equivalent if appropriate
1	1,2, 3, 5,6,	Coursework	40%		1500
2	1,2,4,5,6,	Coursework	60%		1500

Learning and Teaching Strategies:

A variety of teaching and learning strategies will be adopted including lectures, small group work, tutorials, self-directed learning, and formative assessment exercises together with online support via Moodle.

Syllabus outline:

Key research topics drawn from a range of core areas; for example Conformity and Obedience, Attachment, Memory and Stress.

Research design and report writing

Introduction to descriptive statistical techniques.

Bibliography

Essential reading:

Gross, R.D. (2010). *Psychology: The science of mind and behaviour*. London: Hodder & Stoughton.

Coolican, H. (2009). *Research methods and statistics in psychology*. Hodder & Stoughton

Other indicative reading:

Gross, R.D. (2012). *Being human: Psychological and philosophical perspectives*. London: Hodder & Stoughton.

Eysenck, M.W. (2013). *Simply psychology*. Third Edition. Psychology Press

Journals

No specific journals required for this module but every opportunity will be taken to introduce students to original articles